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Regulations

for

Public School Inspectors' Certificates

WITHDRAWN

1930

ONTARIO

ISSUED BY AUTHORITY OF
THE MINISTER OF EDUCATION

2,000—Sept., 1930
Circular No. 37

ONTARIO DEPARTMENT OF EDUCATION

Regulations for Public School Inspectors' Certificates

The following are the Regulations governing the qualifications of candidates for the Public School Inspector's certificate:

1. Teacher's Certificate

A Permanent First Class Public School teacher's certificate for the Province of Ontario.

2. University Standing

A degree in Arts from an Ontario University, as follows:

(1) University of Toronto.

(a) An Honour degree in Arts in accordance with the present agreement as prescribed for Specialist qualifications, or

(b) A Pass degree in Arts with a standard of 66 per cent. at the final examination for the degree with standing in English for any two of the 2nd, 3rd and 4th years.

(c) A degree in Agriculture (B.S.A.) with a standard of 66 per cent. at the final examination for the degree.

(2) Queen's University.

(a) An Honour degree in Arts in accordance with the present agreement as prescribed for Specialist qualifications, or

(b) A Pass degree in Arts with a standard of 66 per cent, in any five courses beyond Course I, and 62 per cent. in any other five courses, as set forth in the Calendar of Queen's University of the academic year 1924-25.

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(3) University of Western Ontario.

(a) An Honour degree in Arts in accordance with the present agreement as prescribed for Specialist qualifications, or

(b) A Pass degree in Arts, with a standard of 66 per cent. at the final examination for the degree with standing in English for each of the four years.

(4) McMaster University.

(a) An Honour degree in Arts in accordance with the present agreement as prescribed for Specialist qualifications, or

(b) A Pass degree in Arts with a standard of 66 per cent. at the final examination for the degree with standing in English for each of the four years.

NOTE NO. 1.—A candidate shall extend his course over at least four years from Junior Matriculation or its equivalent and he shall attend the University Classes; (a) for at least two complete regular sessions approved by the University; or (b) for at least one complete regular session and two complete sessions of the summer school, or (c) for at least four complete sessions of the summer school, or the equivalent thereof, with the supervision prescribed by the scheme agreed upon between the Department and the university.

3. Teaching Experience

At least seven years' successful experience in the provincial schools of Ontario, at least five of which shall have been in one or more of the Public or Separate Schools.

NOTE NO. 1.—The degree of Bachelor of Pedagogy will be accepted in lieu of one of the seven years of experience as prescribed above, or the degree of Doctor of Pedagogy in lieu of two of said seven years. If the candidate holds both degrees, each degree will be accepted in lieu of one of said years.

NOTE NO. 2.—The principal of a Continuation School who is also acting as principal of the associated Public School and, as such, directs and supervises the work of the Public School teachers, may on the approval of the Chief Inspector of Public and Separate Schools count such Continuation School experience as Public School experience for the purpose of qualifying for the Public School Inspector's certificate.

NOTE NO. 3.—Experience as a Master in one of the Ontario Provincial Normal Schools will be accepted as equivalent to Public or Separate School experience in lieu of two of the seven years of experience as prescribed above.

4. Certificate in Agriculture

The Intermediate certificate in Agriculture duly obtained at the Ontario Agricultural College.

5. Professional Examination

NOTE.—The examination in July, 1928, and each year thereafter will be based on the courses and texts outlined below.

Pass standing on the Professional Examination for Inspectors' certificates held in July of each year at the Parliament Buildings, Toronto, in accordance with the scheme of courses and examination requirements outlined below.

PROFESSIONAL COURSES AND EXAMINATIONS FOR INSPECTORS OF PUBLIC AND SEPARATE SCHOOLS

Candidates for admission to the examinations for the Inspector's certificate shall make application therefor not later than May 31st of the year in which they propose to write; and, before such admission, they shall have submitted to the Deputy Minister certificates that they hold the academic and professional certificates and experience prescribed above.

Each of the text-books prescribed below is placed under the heading with the topics of which it deals more specifically; but some of these text-books deal also with topics that are included under other headings, and candidates will, accordingly, be expected to have studied carefully those parts of each text-book that deal with any of the topics included in the general examination scheme.

I. Courses and Written Examinations

NOTE.—The degree of Bachelor of Pedagogy or Doctor of Pedagogy will be accepted in lieu of Part I defined below.

Part I

1. Modern Tendencies in Education (two examination papers).

Under this head are included such topics as the following:

(i) The modern statement of the philosophy of education. The psychological foundations of educational technique. The relation of sociology to education for citizenship. School curricula. Child-welfare work and the health of school children. The pre-school child. The kindergarten and kindergarten-primary movement. The junior high school and the junior college. Rural education. Vocational education.

(ii) Administrative school areas. Teacher-training and the improvement of teachers in service. The classification and organization of schools and classes. The significance of individual differences. Mental and educational measurements. School attendance. Part-time adolescent education. Promotion. Retardation and the premature withdrawal of pupils. Visual instruction. Play and recreation. The platoon school. School text-books and the school library.

TEXT-BOOKS:

Dewey: Democracy and Education (The Macmillan Co.).

Ontario Normal School Manual: The Science of Education.

Bonser: The Elementary School Curriculum (The Macmillan Co.).

Cubberley: An Introduction to the Study of Education (Houghton, Mifflin Co.).

Parker and Temple: Unified Kindergarten and First Grade Teaching (Ginn & Co.).

Brim: Rural Education (The Macmillan Co.).

Ballard: The New Examiner (Hodder & Stoughton).

The curricula of the Public Schools, High Schools and Normal Schools of Ontario.

To assist candidates who may wish to supplement their study of these text-books, the following list is appended.

Reports of the various Inspectors and Directors in recent Annual Reports of the Minister of Education for Ontario.

Recent articles in school journals such as "The School," "The Educational Review," "The Canadian School Board Journal," "The American School Board Journal", "Elementary Education," etc.

Nunn: Education, Its Data and First Principles (Arnold).

Smith: An Introduction to Educational Sociology (Houghton, Mifflin Co.).

Waddle: An Introduction to Child Psychology (Houghton, Mifflin Co.).

Trabue: Measuring Results in Education (American Book Co.).

Charters: Curriculum Construction (The Macmillan Co.).

Williams: The Organization and Administration of Physical Education (The Macmillan Co.).

Gesell: The Pre-School Child (Houghton, Mifflin Co.).

Burt: The Young Delinquent (University of London Press).

Davis: Junior High School Education (World Book Co.).

Payne: Administration of Vocational Education (McCraw-Hill Book Co.); or

Millis: Technical Education (Longmans).

Lynch: Individual Work and the Dalton Plan (Geo. Philp & Son).

Kilpatrick: The Project Method (Teachers College, Columbia University).

The books listed above may be consulted and, with certain time-limits, borrowed at the Provincial Library in the Department of Education or at the library of the Ontario College of Education.

2. Modern Elementary Educational Systems (one examination paper).

Under this head is included a comparative view of the existing systems of Ontario, Great Britain, France and the United States.

TEXT-BOOKS:

Ikin: Organization and Administration of the Education Department (Isaac Pitman & Sons).

Newton: The English Elementary School (Longmans, Green & Co.).

Farrington: The Public Primary School System of France (Teacher's College, Columbia University).

Dutton and Snedden: The Administration of Public Education in the United States (The Macmillan Co.), or Cubberley: Public School Administration (Houghton, Mifflin Co.); or Watson's Encyclopedia of Education (Isaac Pitman & Sons); or The Year-Books of the International Institute, Teachers College (Macmillan Co.).

The Ontario Normal School Manual: The History of Education (Chapters XVIII, XIX and XX).

The articles in Monroe's Cyclopedia of Education (The Macmillan Co.) on the educational system of Ontario, Great Britain, France and the United States may be substituted with advantage for the text-books prescribed above.

Candidates are also required to supplement the outlines of the system of Ontario, contained in the chapters of the Normal School Manual mentioned above, by a study of the main details of the system as contained in the following Acts and Regulations:

The Department of Education Act.

The Public Schools Act.

The Separate Schools Act.

The Public and Separate School Regulations.

The School Attendance Acts.

The School Sites Act.

The Board of Education Act.

The Continuation Schools Act and Regulations.

The High Schools Act and Regulations.

The Industrial Schools Act.

The Industrial Education Act.

The Auxiliary Classes Act and Regulations.

The Public Libraries Act.

The Public Health Act and Regulations.

Part II

1. School Law, School Administration and School Inspection. (One examination paper.)

TEXT-BOOKS:

The Ontario Normal School Manual: School Management.

Bennett: School Efficiency (Ginn & Co.).

Barnes: Rural School Management (The Macmillan Co.).

Under this head is also required such a knowledge of those parts of the Acts and Regulations, enumerated under 2, Part I, above, as the Inspector's duties will necessitate.

2. The methodology of the subjects of the courses of study prescribed for Forms I to V of the Public and Separate Schools: (Two examination papers.)

TEXT-BOOKS:

The Ontario Public School Manuals.

II. Oral Examinations

The Oral examinations will be based on the subjects of Part II as prescribed above, and will be taken after the completion of the Written examinations thereon, on a date to be fixed by the Minister from time to time.

III. Examination Standard and Certificate

1. Each question paper at the Written examinations will be valued at 100 marks, and the maximum for the Oral examinations will be 150 marks.

2. A candidate who at each of the Written examinations prescribed above for Parts I and II taken in consecutive years, Part I preceding, or for Parts I and II taken together, obtains at least 50 per cent. of the marks for each paper and 60 per cent. of the aggregate of the marks for each Part and 60 per cent. of the marks for the Oral examinations and who has complied with the other Regulations for Inspector's certificates, may, on the joint report of the examiners at the Written and the Oral examinations and with the Minister's approval of the candidate's personal qualifications, be awarded an Inspector's certificate.